

**SM 20**

THREE YEAR B.A./B.Sc./B.Com./B.B.A. (CBCS) DEGREE EXAMINATION, APRIL/MAY 2024.

SECOND SEMESTER

Part 1 (A) – English

Course II – A COURSE IN READING AND WRITING SKILLS

(w.e.f. 2023-24 Admitted Batch)

Time : Three hours

Maximum : 70 marks

(No additional sheet will be provided)

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1. Answer any THREE of the following questions: (3 × 5 = 15)
- (a) What makes Ulysses seek newer adventures?
  - (b) List the roles and responsibilities Ulysses assigns to his son Telemachus, while he was away.
  - (c) How does Night of the Scorpion explore the concept of sacrifice and the mother's role as a selfless personality?
  - (d) What is the role of superstitions in the poem? How do the villagers' beliefs impact their actions and attitudes toward the mother?
  - (e) Why does the poet stop in the woods in "Stopping by the Woods on a Snowy Evening"?
  - (f) What is the significance of the last two lines of the poem and how do they contribute to the poem's overall meaning?
2. Answer any THREE of the following questions: (3 × 5 = 15)
- (a) Why does the doctor consider his help to the young man as "The Best Investment" he ever made?
  - (b) What conditions forced the young man to attempt suicide?
  - (c) How did Nightingale bring about a change in the hospital in Scutari?
  - (d) Why was Florence called "The Lady with the Lamp"?
  - (e) What is the mystery about Deoli station that the author talked about?
  - (f) "I felt the impulse to put her on the train there and then, and take her away with me". Explain the lines.
3. Answer ONE of the following questions: (1 × 5 = 5)
- (a) Justify the title, "An Astrologer's Day".
  - (b) Write a brief note on Scanning, a reading technique.

4. Read the following passage carefully and answer the questions that follow: (5 × 1 = 5)

There was a man who had four sons. He wanted his sons to learn not to judge things too quickly. So, he sent each one of them on a search, in turn, to go and look at a pear tree that was a great distance away. The first son went in the winter, the second in the spring, the third in summer, and the youngest son in autumn.

When they returned, he called them together to describe what they had seen. The "Winter," the son said that the tree was ugly, bent, and twisted. The "Spring" said No, it was covered with green buds and full of promise. The "Summer" son disagreed; he said it was laden with blossoms that smelled so sweet and looked so beautiful, it was the most graceful thing he had ever seen. The "autumn" son disagreed with all of them; he said it was ripe and drooping with fruit, full of life and fulfillment. The man then explained to his sons that they were all correct because they had each seen but one season in the tree's life. In the same fashion, we cannot judge a person in a single meeting.

To understand a person, one has to know his philosophy, his views, and his behavior towards fellow beings, towards the environment. Both with him and with ourselves, don't let the pain of one season ruin the joy of all the rest.

- How did the "spring" son describe the tree?
- Why did the father send his sons on a search?
- Which quality did the father want to teach his sons by sending them in different directions?
- What should we do to understand a person?
- Give the antonym of "Ripe".

5. Match the following words with their meanings. (5 × 1 = 5)

Column A

Column B

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|-------------------|---|
| (a) Avaricious    | (i) One who can throw his voice                 |
| (b) Etymology     | (ii) One who doesn't know how to read and write |
| (c) Obsolete      | (iii) One who is greedy for money               |
| (d) Illiterate    | (iv) A study of the derivation of words         |
| (e) Ventriloquist | (v) A thing no longer in use                    |

6. Expand any ONE of the following: (1 × 5 = 5)

- Rome was not built in a day.
- Health is Wealth.

7. Choose the most appropriate collocations from the choices to make a meaningful sentence. (5 × 1 = 5)

- Few people can ——— (have/save) a secret.
- Raj ——— (paid/took) no attention to my requests.
- Although the doctors tried hard, they couldn't ——— (protect/save) his life.
- They ——— (came/brought) close to hitting one other.
- Sita ——— (gave/made) a cough to catch his attention.

8. Read the following passage and make notes. (1 × 5 = 5)
- The human brain is spherical like a ball. It is divided into two halves called the two hemispheres. The right hemisphere controls the working of the left side of the body, while the left hemisphere controls the right side. Furthermore, each hemisphere controls certain kinds of mental activity. In most people, reasoning or logical thinking and the learning of mathematics and languages are controlled by the left hemisphere while the abilities in arts and crafts; music, dance, and sports are controlled by the right hemisphere.
9. Answer any ONE of the following. (1 × 5 = 5)
- (a) Write a letter to your mother requesting her to come to your town and spend some time with you.
- (b) Write a letter to the Editor of a newspaper about the sound system played by your neighbors at your locality.
10. Prepare a Curriculum vitae/Resume for any ONE of the following advertisements. (1 × 5 = 5)
- (a) Prepare a Curriculum Vitae for the post of English Lecturer at S.V. Degree College, Raichur.
- (b) Prepare a CV for the post of Front Office Assistant – must be a graduate – Fluency in English is a must – Knowledge of computers preferable – good communication skills.
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